

Strategic Learning Project Presentation Rubric

(Assignment aligns with initial teacher preparation standards: The Texas Administrative Code 19 (TAC §149.1001), Texas PPR, Texas Tech Apps, ISTE-T, InTASC, ACEI, and AMLE as noted below. Additionally, this assignment indirectly provides preparatory learning experiences to support students' future performance aligned with program standards regarding their advanced master's program).

Name: _____ **Total:** _____/105 points

<i>PPR (k/s): 1.12k, 1.13k, 1.14k, 1.16k, 1.17k, 1.22k, 1.24k, 1.27k, 1.28k, 1.3s, 1.7s, 1.11s, 1.12s, 1.15s, 1.16s, 1.17s, 1.20s, 3.3k, 3.7k, 3.2s, 3.3s, 3.9s, 3.16s, 3.19s, 4.2k, 4.4k, 4.12k, 4.1s, 4.5s, 4.15s</i>	Excellent All information provided is correct and in clear, complete, grammatically correct language; submission provides evidence of ability to identify task requirements, apply search strategies, and use current technology to efficiently acquire, analyze, and evaluate a variety of electronic media and providing evidence of current knowledge to current assignment task.	Good All information is provided, but is vague, incorrect, incomplete, or grammatically incorrect in some or all areas; submission does not provide evidence of ability to identify task requirements, apply search strategies, and use current technology to efficiently acquire, analyze, and evaluate a variety of electronic media or product does not provide the transfer of current knowledge to the current assignment task.	Novice Information is missing and/or is vague, incorrect or incomplete in its entirety with multiple grammatical errors.	Unacceptable Item is not addressed
Part One: Research Presentation				
I: Description of strategy including brief literature review (<i>PPR I.I.001.A(pre), I.I.001.E, III.010.A, Texas Tech Apps II, ISTE-T 3a, the Texas Administrative Code 19 (TAC §149.1001)1Bii</i>)				
Explain/define the strategy	7-6	5-4	3-2	1-0
Give at least 2 citations from the research (<i>InTASC 1, ACEI 1.0</i>)	7-6 7-6	5-4 5-4	3-2 3-2	1-0 1-0
II: Description of participants and setting (3 pts.) (<i>TAC §149.1001) 1Ci</i>)				

Classroom & Timing	7-6	5-4	3-2	1-0
Gender breakdown & Ethnicity (if pertinent; if not, explain why)	7-6	5-4	3-2	1-0
SES (if pertinent, if not, explain why)	7-6	5-4	3-2	1-0
III: Explanation of procedures (3 pts.) (ISTE-T 3b)				
Procedural steps necessary to implement strategy	7-6	5-4	3-2	1-0
	7-6	5-4	3-2	1-0
Assessment tool is described	7-6	5-4	3-2	1-0
IV: Discussion of results including implications for future professional use (PPR I. III.007.D, III. I. III.007.D, Texas Tech Apps IV, ACTL 5b, CEC 7.2, the Texas Administrative Code 19 (TAC §149.1001) 1Eiii, 6Aii)				
What were the results? Describe using descriptive statistics.	7-6	5-4	3-2	1-0
Do your results agree with research? Will you use this strategy again?	7-6	5-4	3-2	1-0
What will you change? What will you keep the same?	7-6	5-4	3-2	1-0
Part Two: Reflect on another classmate's research presentation				
	7 pts. Reflective response is professional, interesting and covers all items.	5 pts. Reflective response covers the required items, or is professional, but does not cover all information.	3 pts. Reflective response does not cover all of the items in a professional, interesting format.	0 pts. No reflective response.
V: Reflective response to another classmate's PowerPoint presentation provided in their research discussion thread (PPR I. III.007.D, III. I. III.007.D, IV.012.I, Texas Tech Apps II, ISTE-T 3a, InTASC 1, ACEI 1.0, AMLE 5d, ACTFL 5b, AAHE VIII B & D, CEC 7.1)				

What do you appreciate about your classmate's study?	7-6	5-4	3-2	1-0
How will you apply your classmate's research to your future work with students/clients?	7-6	5-4	3-2	1-0
	7-6	5-4	3-2	1-0
Total Grade:				